



THE UNIVERSITY OF BRITISH COLUMBIA
School of Social Work
Course Outline - SOWK 200 – Introduction to Social Welfare
3 Credits

The UBC School of Social Work acknowledges that we are located on the traditional, ancestral, and unceded territory of the x^wməθk^wəy̓əm (Musqueam) people.

School Vision: Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice.

BSW Mission Statement: The Bachelor of Social Work (BSW) program addresses issues of power and issues of discrimination based on age, race, gender, sexual orientation, class and culture. The educational objective of the BSW curriculum is to provide students with the knowledge, values and skills necessary for an initial level of professional practice, focusing on the interface between personal problems and public issues. Critical thinking and structural analysis are central to the learning experience offered by the School and to the promotion of social justice and human well-being.

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <http://academic.ubc.ca/support-resources/freedom-expression>

Year/Term	Winter 2020, Term 1, September 10-December 3, 2020
Course Title	SOWK 200 - Introduction to Social Welfare (3 credits)
Course Schedule & Location	Thursdays, 6:30pm – 8:00 pm Pacific Standard Time <i>Weekly LIVE Mandatory Class via Collaborate Ultra in Canvas</i>

Instructor	Email address	Teaching Assistants	Email address
Pascale de Kerckhove	pascale.de.kerckhove@ubc.ca	Fareed Mojab Sara Fudjack	fmojab@mail.ubc.ca sara.fudjack@ubc.ca
Virtual Office Hours	By appointment	Virtual Office Hours	<u>Fareed</u> : Thursdays 5:15-6:15pm PST or by appointment <u>Sara</u> : Thursdays 4:30-5:30pm PST or by appointment

PREREQUISITE

This course is not recommended for students who have no previous credits in sociology, psychology, Canadian history, or political science. This course is not open to 1st year students.

COURSE DESCRIPTION

Social Work 200 provides a general introduction to theoretical foundations of social welfare in Canada, including an analysis of the institutional structures of social welfare in the modern state. Students will examine how specific social policies and social programs impact different populations within Canadian society. This course comprises one of two 3 credit courses which are required for admission into the Bachelor of Social Work program at the School of Social Work at UBC.

PANDEMIC CHANGES

Given the Covid-19 pandemic state, the University of British Columbia has directed all UBC programs to postpone or redesign courses to be delivered online. As a result, this course has been redesigned to be delivered online.

COURSE STRUCTURE AND LEARNING ACTIVITIES

Due to this course being delivered online, the format will be as follows:

- **BEFORE** each LIVE Class, students are expected to: complete all the readings, watch a pre-recorded lecture posted on Canvas, and watch any videos assigned by the instructor.
- While there is some flexibility in this online course, students are expected to meet virtually for a LIVE Class which will be held from **6:30-8:00pm PST weekly on Thursdays via Collaborate Ultra in CANVAS**. *Attendance is mandatory*. Class will include large and small group discussions and structured activities as well as opportunities for individual reflection and sharing of ideas.
- The instructor will hold an *optional* “Social Work Café” on October 29, prior to the start of class: **5:00pm-6:00pm**. This is an opportunity for students interested in the profession of social work to ask questions about job prospects, types of positions at the BSW level, salaries, rewards, and challenges of the profession.
- As this course examines government programs and policies in relation to income security, it is highly recommended that students follow relevant media coverage of the issues and be prepared to discuss and share their observations in class.

LEARNING OUTCOMES

Through the lens of poverty and inequality, this course will introduce students to the key theoretical approaches to designing and implementing income security programs in Canada and provide them with a framework to examine and analyze their impact on various populations group including women, families, Indigenous Peoples, new immigrants, the elderly, and people with disabilities.

Specifically, the course will:

1. Introduce students to the perspectives, concepts, and theoretical foundations of social welfare in Canada.
2. Describe the institutional structures of social welfare in the modern state.
3. Describe the context in which individuals, groups, communities and organizations endeavour to achieve social well-being.
4. Examine the origins and history of various income security programs and their impact on specific populations.
5. Explore the process of legislating, designing and implementing public policy in Canada to address poverty, unemployment, and inequality.
6. Examine the social impacts of poverty and inequality as well as the policies and ideologies, which influence their meanings and measurements in Canada.
7. Discuss the role social workers can play in the process of social change and in advocating for the rights of vulnerable populations.

REQUIRED TEXTBOOK

Hick, S. Social Welfare in Canada: Understanding Income Security (2013) Third Edition. Thompson Education Publishing Inc. Toronto. Cost is around \$90 for a hard copy. Available for purchase at the UBC Bookstore.

To purchase a digital copy; cost is around \$55 for a 8-month digital license :

<http://thompsonbooks.com/higher-ed/social-work-welfare-canada-catalog/social-welfare-canada-understanding-income-security/digital-textbook/>

Earlier editions of this textbook are not suitable for this course.

COURSE SCHEDULE

WEEK 1	September 10, 2020
TOPIC	Orientation to Income Security and Social Welfare
Learning Activities	READ: Chapter 1 in the text VIEW: Recorded lecture JOIN: Live Class from 6:30pm-8:00pm
WEEK 2	September 17, 2020
TOPIC	History of Social Welfare in Canada and Challenges to Social Welfare
Learning Activities	READ: Chapters 2 & 3 in the text VIEW: Recorded lecture JOIN: Live Class from 6:30pm-8:00pm
WEEK 3	September 24, 2020
TOPIC	Theories of Social Welfare
Learning Activities	READ: Chapter 4 in the text VIEW: Recorded lecture JOIN: Live Class from 6:30pm-8:00pm
WEEK 4	October 1, 2020
TOPIC	Making Social Policy in Canada

Learning Activities	<p>READ: Chapter 5 in the text</p> <p>VIEW: Recorded lecture</p> <p>JOIN: Live Class from 6:30pm-8:00pm</p>
WEEK 5	October 8, 2020
TOPIC:	Understanding Poverty
Learning Activities	<p>READ: Chapter 6 in the text</p> <p>VIEW: Recorded lecture</p> <p>JOIN: Live Class from 6:30pm-8:00pm</p>
Assessment	<p>QUIZ # 1 - Covers Weeks 2 & 4 ONLY</p> <p><i>Opens at 6pm October 7</i></p> <p><i>Closes at 6pm October 8</i></p>
WEEK 6	October 15, 2020
TOPIC	Women and the Family
Learning Activities	<p>READ: Chapter 8 in the text</p> <p>VIEW: Recorded lecture</p> <p>JOIN: Live Class from 6:30pm-8:00pm</p>
Assessment	Political Ideology and Media Article Analysis – Due October 15 at 6pm
WEEK 7	October 22, 2020
TOPIC	Children and Families in Poverty
Learning Activities	<p>READ: Chapter 9 in the text</p> <p>VIEW: Recorded lecture</p> <p>JOIN: Live Class from 6:30pm-8:00pm - DEMO CASE STUDY # 1</p>
WEEK 8	October 29, 2020
TOPIC	Employment and Unemployment
Learning Activities	<p>READ: Chapter 7 in the text</p> <p>VIEW: Recorded lecture</p> <p>JOIN – OPTIONAL – SOCIAL WORK CAFÉ – 5-6PM</p> <p>JOIN: Live Class from 6:30pm-8:00pm – DEMO CASE STUDY # 2</p>

WEEK 9	November 5, 2020
TOPIC:	People with Disabilities
Learning Activities	READ: Chapter 12 in the text VIEW: Recorded lecture JOIN: Live Class from 6:30pm-8:00pm – DEMO CASE STUDY # 3
WEEK 10	November 12, 2020
TOPIC	The Social Welfare of Newcomers
Learning Activities	READ: Chapter 10 in the text VIEW: Recorded lecture JOIN: Live Class from 6:30pm-8:00pm
WEEK 11	November 19, 2020
TOPIC	The Elderly and the Retired
Learning Activities	READ: Chapter 13 in the text VIEW: Recorded lecture JOIN: Live Class from 6:30pm-8:00pm
Assessment	QUIZ # 2 - Covers Weeks 9 & 10 ONLY <i>Opens at 6pm November 18</i> <i>Closes at 6pm November 19</i>
WEEK 12	November 26, 2020
TOPIC	Indigenous Peoples
Learning Activities	READ: Chapter 11 in the text VIEW: Recorded lecture - Guest speaker TBA JOIN: Live Class from 6:30pm-8pm
Assessment	Three Case Studies Report - Due November 26 at 6pm
WEEK 13	December 3, 2020
TOPIC	Exam preparation
Learning Activities	JOIN: Live Class from 6:30pm-8:00pm

Assessment	QUIZ # 3 - Covers Weeks 11 & 12 ONLY <i>Opens at 6pm December 2</i> <i>Closes at 6pm December 3</i>
EXAM	'Take Home' Final Exam <i>Opens on CANVAS December 3 at 6pm</i> <u>Closes on December 6 at 6pm</u>

ASSESSMENT OF LEARNING

1. Three 20-minute Quizzes – TOTAL 30% - ON CANVAS

Quiz # 1 – 10 multiple-choice questions - Covers Weeks 2 & 4 ONLY

Opens at 6pm October 7; closes at 6pm October 8 = 10%

Quiz # 2 – 10 multiple-choice questions - Covers Weeks 9 & 10 ONLY

Opens at 6pm November 18; closes at 6pm November 19 = 10%

Quiz # 3 – 10 multiple-choice questions - Covers Weeks 11 & 12 ONLY

Opens at 6pm December 2; closes at 6pm December 3 = 10%

2. Political Ideology and Media Article Analysis – Due October 15 at 6pm – TOTAL 20% - SUBMIT ON CANVAS

Details of this assignment will be posted on Canvas and discussed in class.

3. Three Case Studies Report - Due November 26 at 6pm – TOTAL 30% - SUBMIT ON CANVAS

Details of this assignment will be posted on Canvas and discussed in class.

4. 'Take Home' Final Exam - TOTAL 20% - SUBMIT ON CANVAS

Opens on CANVAS December 3 at 6pm; Closes and due December 6 at 6pm

Details of this Exam will be posted on Canvas and discussed in class.

LATE ASSIGNMENTS

In emergency situations, students must discuss any potential lateness with their instructor and be prepared to have a medical certificate available to avoid deductions as outlined below.

Quizzes: As Quizzes are administered in a time-limited fashion; NO lateness will be accepted.

Political Ideology and Media Article Analysis & Three Case Studies Report:

If submitted after the deadline, there will be five points penalized per day.

For example, one day late: you receive 17/20 but submit the *Analysis* one day late, your mark will be 12/20. For example, two days late: you receive 24/30 but submit the *Report* two days late, your mark will be 14/30.

'Take Home' Final Exam: NO lateness will be accepted.

SCHOOL/COURSE POLICIES

Attendance

The attendance policy is in the School of Social Work student handbook:

<https://socialwork.ubc.ca/current-students/>

The School considers class attendance to be an essential component of integrated learning in professional social work education. Therefore, regular attendance is required in all social work courses.

Due to the online delivery of this class, attendance expectations are as follows:

Attendance will not be taken during the LIVE Classes. However, it is the responsibility of each student to attend and participate in each live class to optimize learning opportunities, to consolidate knowledge, and to apply concepts. LIVE Classes will be recorded.

Other school policies can be accessed through the school of social work student handbook

https://schoolsocialwork.sites.olt.ubc.ca/files/2019/07/Handbook_2019-20.pdf

LEARNING RESOURCES

UBC Learning Commons has a variety of tools and information such as; borrowing equipment, academic integrity (**APA Citation Guide**), writing support, skills for class, skills for life and academic support to assist students in their learning. <https://learningcommons.ubc.ca/>

UNIVERSITY POLICIES

Support: UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available at

<https://senate.ubc.ca/policies-resources-support-student-success>

LEARNING ANALYTICS

Learning analytics includes the collection and analysis of data about learners to improve teaching and learning. This course will be using the following learning technology: CANVAS; this tool captures data about your activity and provides information that can be used to improve the quality of teaching and learning. In this course, I plan to use analytics data to:

- View overall class progress
 - Track your progress in order to provide you with personalized feedback
 - Review statistics on course content being accessed to support improvements in the course
 - Assess your participation in the course
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UBC GRADING CRITERIA

UBC GRADING CRITERIA			
Letter Grade	Percent Range	Mid-Point	
A+	90-100	95	Represents work of exceptional quality. Content, organization and style are all at a high level. Student demonstrates excellent research and reference to literature where appropriate. Also, student uses sound critical thinking, has innovative ideas on the subject and shows personal engagement with the topic.
A	85-89	87	
A-	80-84	82	
B+	76-79	77.5	Represents work of good quality with no major weaknesses. Writing is clear and explicit and topic coverage and comprehension is more than adequate. Shows some degree of critical thinking and personal involvement in the work. Good use of existing knowledge on the subject.
B	72-75	83.5	
B-	68-71	69.5	
C+	64-67	65.5	Adequate and average work. Shows fair comprehension of the subject, but has some weaknesses in content, style and/or organization of the paper. Minimal critical awareness or personal involvement in the work. Adequate use of literature.
C	60-63	62.5	
C-	55-59	57	
D	50-54	52	Minimally adequate work, barely at a passing level. Serious flaws in content, organization and/or style. Poor comprehension of the subject, and minimal involvement in the paper. Poor use of research and existing literature.

F	0-49		Failing work. Inadequate for successful completion of the course or submitted beyond final date of acceptance for paper.
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