



The UBC School of Social Work acknowledges that we are located on the traditional, ancestral, and unceded territory of the xʷməθkʷəy̓əm (Musqueam) people.

**School Vision:** Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice.

**BSW Mission:** The BSW program addresses issues of power and issues of discrimination based on age, race, gender, sexual orientation, class and culture. The educational objective of the BSW curriculum is to provide students with the knowledge, values and skills necessary for an initial level of professional practice, focusing on the interface between personal problems and public issues. Critical thinking and structural analysis are central to the learning experience offered by the School and to the promotion of social justice and human well-being.

<b>Year/Term</b>	Spring-Summer 2020
<b>Course Title</b>	SOWK 315 – Practicum 1 (6 credits)
<b>Course Schedule</b>	Field Days are Tuesday through Friday starting in May Exact start date to be negotiated with agency 262.5 hours
<b>Course Location</b>	Host Agency

Contacts	Office Location	Office Phone	e-mail address
Kelly Allison Chair of Field Education	Room 233	604-822-6220	kelly.allison@ubc.ca
Jacky Coates Field Education Coordinator	Room 116	604-822-5302	sw.field@ubc.ca
Tina Buttar Field Education Coordinator	Room 116	604-822-2977	sowk.fieldeducation@ubc.ca
<b>Faculty liaisons:</b>			
Rhea Del Vecchio	By appointment		Rhea.delvecchio@ubc.ca

## COURSE DESCRIPTION

The purpose of SOWK 315 is to learn the core elements of social work, with a focus on macro social work practice and social justice. All students will be placed in a community agency, and will contribute to community priorities and the amelioration of complex community based challenges. The practicum experience will also support the development of competencies necessary for generalist social work practice.

## **LEARNING GOALS**

The opportunities available to the student will vary according to the student's program (third year or fourth year BSW, Foundations MSW, Advanced MSW) and personal identified learning goals, specific placement and agency, within the 9 areas highlighted below. These areas match the competency requirements for social work programs and are found in the CASWE Council on Accreditation Standards.

1. IDENTIFY AS A PROFESSIONAL SOCIAL WORKER AND ADOPT A VALUE PERSPECTIVE OF THE SOCIAL WORK PROFESSION
  2. ADHERE TO SOCIAL WORK VALUES AND ETHICS IN PROFESSIONAL PRACTICE
  3. PROMOTE HUMAN RIGHTS AND SOCIAL JUSTICE
  4. SUPPORT AND ENHANCE DIVERSITY BY ADDRESSING STRUCTURAL SOURCES OF INEQUITY
  5. EMPLOY CRITICAL THINKING IN PROFESSIONAL PRACTICE
  6. ENGAGE IN RESEARCH
  7. PARTICIPATE IN POLICY ANALYSIS AND DEVELOPMENT
  8. ENGAGE IN ORGANIZATIONAL AND SOCIETAL SYSTEMS CHANGE THROUGH PROFESSIONAL PRACTICE.
  9. ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS AND COMMUNITIES THROUGH PROFESSIONAL PRACTICE
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## **COURSE EVALUATION**

Students will complete the learning objectives and evidence of achievement within the above framework on the Intern Placement Tracking platform (IPT) within two weeks of starting practicum. These form the basis for evaluation throughout the practicum experience. Assignments of work in practicum to meet the objectives will be made by the practicum supervisor.

Evaluations of learning objectives and evidence of achievement are completed formally by the field instructor and student twice during the practicum – the Midterm Practice Performance Evaluation and the Final Practice Performance Evaluation. The field supervisor and student will complete the Midterm Performance Evaluation form prior to the completion of 175 hours and 'sign' the form, which will then be reviewed and signed by the faculty liaison. The Final Performance Evaluation Form will similarly be completed within one week of the completion of the required hours. The hours tally sheet should be completed daily, and 'signed' at the completion of practicum by the student, the field instructor and the faculty liaison.

The faculty liaison will meet with the student and the field instructor minimum of two times during the practicum, the specific times mutually negotiated, but usually at the beginning, and middle of the practicum.

SOWK 315 is graded as a Pass or Fail. The faculty liaison assigns the standing, taking into consideration the field instructor's evaluation and recommendation. A grade will only be submitted when all assignments, evaluations and hours tally sheets have been signed off by the student and the field instructor.

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## **COURSE SCHEDULE**

The required field component for Practicum 1, SOWK 315 is 262.5 hours minimum. Practicum days are Tuesdays through Fridays starting in May and continuing until around the middle of August.

Students are allowed one day leave for illness without a make-up requirement. In this circumstance, the student must notify the Field Instructor, or designate, as soon as possible. If further leave time is required, both the Faculty Liaison and the Field Instructor must be notified. For an extension of deadline, the student must obtain a Medical certificate, and all parties must agree to a make-up arrangement, including a new deadline. Time taken off for personal reasons must be approved by the Field Instructor and field liaison and no credit for hours will be received.

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## **ACADEMIC DISHONESTY**

Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit [www.arts.ubc.ca](http://www.arts.ubc.ca) and go to the students' section for useful information on avoiding plagiarism and on correct documentation.

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## **UNIVERSITY POLICIES:**

Support: UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available at:  
<https://senate.ubc.ca/policies-resources-support-student-success>

**FURTHER DETAILS FOR FIELD PRACTICUM ACROSS ALL PROGRAMS CAN BE FOUND IN THE FIELD EDUCATIONAL MANUAL AT: <http://socialwork.ubc.ca/field-education-2/>**