

COURSE OUTLINE

SOWK 315

The UBC School of Social Work acknowledges that we are located on the traditional, ancestral, and unceded territory of the x^wməθk^wəy^əm (Musqueam) people.



THE UNIVERSITY OF BRITISH COLUMBIA

School Vision

Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice.

BSW Mission

The BSW program addresses issues of power and issues of discrimination based on age, race, gender, sexual orientation, class and culture. The educational objective of the BSW curriculum is to provide students with the knowledge, values and skills necessary for an initial level of professional practice, focusing on the interface between personal problems and public issues. Critical thinking and structural analysis are central to the learning experience offered by the School and to the promotion of social justice and human well-being.

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <http://academic.ubc.ca/support-resources/freedom-expression>

Course Info

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| Year/Term | Spring-Summer 2021 |
| Course Title | SOWK 315 Practicum I |
| Credit Value | 6 |
| Course Schedule | Field Days are Tuesday through Friday starting in May. Exact start date to be negotiated with agency. 350 hours |
| Course Location | Host Agency |

| Contacts | Office Location | Office Phone | Email Address |
|--|------------------------|---------------------|----------------------------|
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Prerequisite and/or Corequisite

SOWK 315 is a required course and is open only to students accepted into the School of Social Work. It runs concurrently with SOWK 316.

Course Description

The purpose of SOWK 315 is to learn the core elements of social work, with a focus on macro social work practice and social justice. All students will be placed in a community agency, and will contribute to community priorities and the amelioration of complex community based challenges. The practicum experience will also support the development of competencies necessary for generalist social work practice.

Learning Outcomes

The opportunities available to the student will vary according to the student's program (third year BSW) and personal identified learning goals, specific placement and agency, within the 9 areas highlighted below. These areas match the competency requirements for social work programs and are found in the CASWE Council on Accreditation Standards.

1. Identify as a professional social worker and adopt a value perspective of the social work profession.

1. Adhere to social work values and ethics in professional practice.
 2. Promote human rights and social justice.
 3. Support and enhance diversity by addressing structural sources of inequity.
 4. Employ critical thinking in professional practice.
 5. Engage in research.
 6. Participate in policy analysis and development.
 7. Engage in organizational and societal systems change through professional practice.
 8. Engage with individuals, families, groups and communities through professional practice.
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Course Evaluation

Students will complete the learning objectives and evidence of achievement within the above framework on the Intern Placement Tracking platform (IPT) within two weeks of starting practicum. These form the basis for evaluation throughout the practicum experience. Assignments of work in practicum to meet the objectives will be made by the practicum supervisor.

Evaluations of learning objectives and evidence of achievement are completed formally by the field instructor and student twice during the practicum – the Midterm Practice Performance Evaluation and the Final Practice Performance Evaluation. The field supervisor and student will complete the Midterm Performance Evaluation form prior to the completion of 175 hours and 'sign' the form, which will then be reviewed and signed by the faculty liaison. The Final Performance Evaluation Form will similarly be completed within one week of the completion of the required hours. The hours tally sheet should be completed daily, and 'signed' at the completion of practicum by the student, the field instructor and the faculty liaison.

The faculty liaison will meet with the student and the field instructor minimum of two times during the practicum, the specific times mutually negotiated, but usually at the beginning, and middle of the practicum.

SOWK 315 is graded as a Pass or Fail. The faculty liaison assigns the standing, taking into consideration the field instructor's evaluation and recommendation. A grade will only be submitted when all assignments, evaluations and hours tally sheets have been signed off by the student and the field instructor.

Course Schedule

The required field component for Practicum 1, SOWK 315 is 335.0 hours, though due to the ongoing pandemic, 262.5 hours is the minimum. Practicum days are Tuesdays through Fridays starting in May and continuing until around the middle of August.

Students are allowed one day leave for illness without a make-up requirement. In this circumstance, the student must notify the Field Instructor, or designate, as soon as possible. If further leave time is required, both the Faculty Liaison and the Field Instructor must be notified. For an extension of deadline, the student

must obtain a Medical certificate, and all parties must agree to a make-up arrangement, including a new deadline. Time taken off for personal reasons must be approved by the Field Instructor and field liaison and no credit for hours will be received.

School/Course Policies

Academic Dishonesty

Please review the UBC Calendar “Academic regulations” for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit www.arts.ubc.ca and go to the students’ section for useful information on avoiding plagiarism and on correct documentation.

Attendance

The attendance policy is in the student handbook: <https://socialwork.ubc.ca/undergraduate/advising/>

The School considers class attendance to be an essential component of integrated learning in professional social work education. Therefore, regular attendance is required in all social work courses. Instructors may count repeated late arrivals or early departures as an absence, and a meeting should be setup to discuss this with the student. If students miss three or more classes, they may be considered to have not met the requirements of the course. If students have valid reasons, they could be withdrawn from the course with the approval of the instructor – otherwise, they would fail the course.

Other school policies can be accessed through the school of social work student handbook https://schoolsocialwork.sites.olt.ubc.ca/files/2019/07/Handbook_2019-20.pdf

Learning Resources

UBC Learning Commons has a variety of tools and information such as; borrowing equipment, academic integrity (**APA Citation Guide**), writing support, skills for class, skills for life and academic support to assist students in their learning. <https://learningcommons.ubc.ca/>

University Policies

Support: UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available at:
<https://senate.ubc.ca/policies-resources-support-student-success>

Further details for field practicum across all programs can be found in the Field Educational Manual located at: <https://socialwork.ubc.ca/field-education/>
